

# LEADERSHIP WINESKIN

## LEADERSHIP SESSION

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### LEADING UP!

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#### 7 Myths of Leading From The Middle

1. **The** \_\_\_\_\_ **Myth** - "I can't lead if I'm not at the top."
2. **The** \_\_\_\_\_ **Myth** - "When I get to the top, then I'll learn to lead."
3. **The** \_\_\_\_\_ **Myth** - "If I were at the top, then people would follow me."
4. **The** \_\_\_\_\_ **Myth** - "When I get to the top I'll be in control."
5. **The** \_\_\_\_\_ **Myth** - "When I get to the top I'll no longer be limited."
6. **The** \_\_\_\_\_ **Myth** - "I can't reach my potential if I'm not the top leader."
7. **The** \_\_\_\_\_ **Myth** - "If I can't make it to the top then I won't try to lead."

*Do you see a common thread?*

#### 6 Keys to Successfully Leading Upward

1. Lead \_\_\_\_\_ exceptionally well
2. Lighten your \_\_\_\_\_ load
3. Be willing to do what others \_\_\_\_\_
4. Do more than \_\_\_\_\_ - LEAD!
5. Invest in \_\_\_\_\_ chemistry
6. Become a/the \_\_\_\_\_ - \_\_\_\_\_ player

*"So Moses heeded the voice of his father-in-law and did all that he said." - Exodus 18:24*

#### 1 - LEAD YOURSELF EXCEPTIONALLY WELL

<b>Areas a leader must manage themselves:</b> <ol style="list-style-type: none"><li>1. Manage your _____.</li><li>2. Manage your _____.</li><li>3. Manage your _____.</li><li>4. Manage your _____.</li><li>5. Manage your _____.</li><li>6. Manage your _____.</li><li>7. Manage your _____.</li></ol>	<b>3 Pivotal Statements for Every Leader</b> If I can't lead myself, <ol style="list-style-type: none"><li>1. Others won't _____ me.</li><li>2. Others won't _____ me.</li><li>3. Others won't _____ me.</li></ol>
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### **Biblical Case Study: Paul (Acts 26:12-29)**

1. Paul was willing for his \_\_\_\_\_ and \_\_\_\_\_ to be on display.
2. He modeled a life fully \_\_\_\_\_ to Christ.
3. He encouraged everyone to follow his \_\_\_\_\_.
4. He \_\_\_\_\_ for the sake of others.
5. He gave himself fully to the \_\_\_\_\_ of the Lord.

*REFLECT: Are you leading yourself well in the seven areas listed?  
Where can you improve & how?*

## **2 - LIGHTEN YOUR LEADER'S LOAD**

### **Helping The Top Leader Carry The Load Does The Following:**

1. Shows you are a \_\_\_\_\_.
2. Shows your \_\_\_\_\_ for a place on the team.
3. Makes you part of something \_\_\_\_\_.
4. Gets you \_\_\_\_\_.
5. Increases your chances to \_\_\_\_\_ and \_\_\_\_\_.

### **Key Principles**

- Do your own job well first.
- When you find a problem, offer a solution.
- Tell leaders what they need to hear, not what they want to hear. *(This can be tricky!)*
- Go the second mile by doing more than is asked of you.
- Stand up for your leader whenever possible.
- Ask your leader how you can help lift his/her load.

### **Biblical Case Study: Ruth & Naomi (Ruth 2:1-12)**

*REFLECT: What are 2 ways you could help lighten your leader's load?*

## **3 - BE WILLING TO DO WHAT OTHERS WON'T**

### **How to become a 360 Degree Leader who leads up (John MxXwell):**

1. Take on the \_\_\_\_\_.
2. Work hard even if no one \_\_\_\_\_ you.
3. Learn to get along with \_\_\_\_\_ people.
4. Be a \_\_\_\_\_.
5. Admit faults, but never make \_\_\_\_\_.
6. Do more than is \_\_\_\_\_ of you.
7. Be first to \_\_\_\_\_ to help others.
8. Perform tasks that are not in your \_\_\_\_\_.

*Remember - The goal is more important than the role!*

### **Biblical Case Study: Gideon (Judges 6:11 - 7:25)**

Gideon took on the very difficult task of fighting the Midianites. Even though he had serious doubts about his qualifications to lead, he was willing to take on the tough task.

#### **He followed three key steps to victory:**

1. He was willing to assume responsibility.
2. He anticipated positive results.
3. He was willing to be a risk-taker.

*REFLECT: When was the last time you took on a task that was not “your job” in order to help the church succeed?*

### **4 - DO MORE THAN MANAGE - LEAD!**

- Leaders must be good managers, but managers are not necessarily good leaders.
- Leadership is much more than management.

<b>Leadership is:</b> <ol style="list-style-type: none"><li>1. <b>People</b> more than projects</li><li>2. <b>Movement</b> more than maintenance</li><li>3. <b>Art</b> more than science</li><li>4. <b>Intuition</b> more than formula</li><li>5. <b>Vision</b> more than procedure</li><li>6. <b>Risk</b> more than caution</li><li>7. <b>Action</b> more than reaction</li><li>8. <b>Relationships</b> more than rules</li><li>9. <b>Who you are</b> more than what you do</li></ol>	<b>Managers work with processes - leaders work with people</b> <ol style="list-style-type: none"><li>1. Leaders think _____ term.</li><li>2. Leaders see the _____ context.</li><li>3. Leaders push _____.</li><li>4. Leaders see the _____.</li><li>5. Leaders invest _____ in others.</li><li>6. Leaders see themselves as agents of _____.</li></ol>
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### **Biblical Case Study: Deborah (Judges 4:1-24, 5:1-9, 31)**

Deborah was able to gain the respect of a male-dominated culture in Israel in about 1100 B.C. She became one of the greatest leaders of her generation, bringing peace to her people for forty years.

#### **Marks of her leadership:**

1. She exceeded the expectations of others.
2. She stood firm on her convictions.
3. She possessed uncommon security and maturity.
4. She valued her team.
5. She helped others experience success.
6. She thought ahead of others.

## 5 - INVEST IN RELATIONAL CHEMISTRY

1. Know and relate to your leader's \_\_\_\_\_.
2. Know your leader's \_\_\_\_\_.
3. Know your leader's \_\_\_\_\_.
4. Support your leader's \_\_\_\_\_.
5. Understand your leader's \_\_\_\_\_.
6. Earn your leader's \_\_\_\_\_.
7. Respect your leader's \_\_\_\_\_.

### **Biblical Case Study: Naaman & the Servant Girl (2 Kings 5:1-14)**

She was captured by the Syrian army during a raid into Israel. She was a servant to Naaman's wife. Naaman was a great and honorable man, commander of the army of the king of Syria. But he had leprosy.

#### **How did this lowly servant girl influence one of the most powerful men of his day?**

1. She earned the trust of those she served.
2. She cared about the well-being of those she served.
3. She took the initiative in adding value to Naaman.
4. Her influence reached all the way to the King's palace.

**REFLECT:** Can you state your leader's vision and priorities?

How does knowing your leader's priorities affect how you can lead up?

## 6 - BECOME A GO-TO PLAYER

*"Winning teams have players who make things happen." - John Maxwell*

**Go-To Players:** Demonstrate consistent competence, responsibility and dependability. Step up and make a difference when it matters most, and when the pressure is greatest.

1. They produce when the \_\_\_\_\_ is on.
2. They produce when the \_\_\_\_\_ are few.
3. They produce when the \_\_\_\_\_ is low.
4. They produce when the \_\_\_\_\_ is heavy.
5. They produce when \_\_\_\_\_ is tired.
6. They produce when the \_\_\_\_\_ is absent.
7. They produce when the \_\_\_\_\_ is limited.

### **Biblical Case Study: Paul and the Shipwreck (Acts 27:1-44)**

- As an inmate on a virtual prison ship, Paul began with no influence.
- By the end of the voyage, however, everyone was listening to him, including the centurion.
- Paul became the go-to person on that ship.

#### **Note how he influenced those above him:**

- He took initiative.
- He possessed good judgment.

- He spoke with credibility.
- He spoke with confidence.
- He offered encouragement.
- He modeled a positive attitude.

**REFLECT:** How can you develop as a go-to player for your leader and team?

## **OTHER LEADING-UP PRINCIPLES**

- Be prepared every time you take your leader's time.
  - Bring well throughout ideas and solutions to the table.
  - Communicate efficiently
- Know when to push and when to back off.
- Show improvement and growth
  - Be better tomorrow than you are today.
  - The key to personal development is being more growth-oriented than goal-oriented.

## **ASSESS & APPLY**

- **Assessment:** How well are you practicing the principles in this lesson? Where are you the weakest?
- **Application:** What steps will you take immediately to improve in your areas of weakness?